**UNIT PLAN TEMPLATE**

**INTEREST-DRIVEN**

**PRE-PLANNING**

Consider the following ahead of time:

* Essential Questions: What are the driving questions you will have students answer through their project?
* Power Standards What are the driving standards for the project?
* Connecting Standards: What are the connecting standards needed to master the power standards?
* Grouping: How will students be grouped for this project?
* PBL Model You’re Choosing: Why are you choosing this particular model?
* Final Product: What will students be creating in the end?
* Materials: What are the specific resources you will need to get for this project?
* Timeframe: How long will this project take?

**THE PBL UNIT:**

**Phase One: Look, Listen, and Learning (Introducing the Project)**

*In this first phase, students will select their topics based on their own geeky interests. You might narrow it down a little but they should have significant choice.*

Time-frame: How long will this take?

Learning targets: What are the learning targets for this section?

Activities: What types of activities will students be doing?

**Phase Two: Ask Tons of Questions (Inquiry)**

*In this second phase, students will start generating the questions that they want to explore connected to the topic of their choice.*

Time-frame: How long will this take?

Learning targets: What are the learning targets for this section?

Activities: What types of activities will students be doing?

**Phase Three: Understanding at a Deeper Level (Research)**

*In this third phase, students will begin the research process. They should be finding information that they didn’t already know about this topic.*

Time-frame: How long will this take?

Learning targets: What are the learning targets for this section?

Activities: What types of activities will students be doing?

**Phase Four: Navigating Ideas (Brainstorming and Ideation)**

*In this fourth phase, students will start coming up with a concept of how they want to share their passion projects with an audience in an authentic way.*

Time-frame: How long will this take?

Learning targets: What are the learning targets for this section?

Activities: What types of activities will students be doing?

**Phase Five: Create a Prototype (Prototyping)**

*In this fifth phase, students will create their product. It might be something informative (a short podcast or documentary) or it might be a creative work inspired by their research (they decide, for example to do a Scratch video game project)*

Time-frame: How long will this take?

Learning targets: What are the learning targets for this section?

Activities: What types of activities will students be doing?

**Phase Six: Highlight and Fix (Revision)**

*In this sixth phase, students will revise what they created with a focus on how to launch it to an authentic audience.*

Time-frame: How long will this take?

Learning targets: What are the learning targets for this section?

Activities: What types of activities will students be doing?

**Phase Seven: Launch**

*In this seventh phase, students will share their product with an authentic audience.*

Time-frame: How long will this take?

Learning targets: What are the learning targets for this section?

Activities: What types of activities will students be doing?

**SCAFFOLDING**

What types of scaffolding will you provide? List some of the scaffolds below:

What accommodations will you provide for ELL students?

What accommodations will you provide for special education students?

**ASSESSMENT**

Formative Assessment: Make a list of the specific formative assessments you plan to use

Summative Assessment: Make a list of the specific summative assessments you will use